



International Adult and Continuing Education Hall of Fame

Newsletter 2/ 2026

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A Note from the Editor

Dear members of the Hall of Fame,

In an unprecedented summer from a climate & peace perspective, we are pleased to share the latest issue of our newsletter. For the Executive Board and Home Office team, this is a period of preparation for the landmark Induction Ceremony welcoming the newest members of our community, which will also mark the Hall of Fame's 30th anniversary.

It is deeply moving to see how an idea, born in one person's mind as a vision, can become reality and continue to evolve, gaining new dimensions and possibilities. This is precisely what is happening within our community, as you will read in the messages from the Executive Director and the Chair of the Board. This journey of growth is the result of dedication, hard work, volunteerism, and commitment. You may read more about the future steps of the Hall in the note from the Strategic Planning Committee. We can all take great pride in the development of the Hall and congratulate every member of our community for contributing to its success. In this issue, you will also find news about three new books co-authored by members of our community, as well as updates on recent initiatives and activities. As always, you will find information about conferences taking place through the end of the year, along with a new feature presenting excerpts from a series of fascinating interviews with members of our community. We hope you find this issue interesting and inspiring. As always, we encourage you to share news and achievements that could become part of a future issue.

With warm solidarity,

George Koulaouzides (HoF 2019)

Newsletter Editor

Executive Director's Welcome Note - July 2026

Celebrating 30 Years of the International Adult and Continuing Education Hall of Fame



Dear Members of the Hall, Colleagues, and Friends,

Thirty years! When I sit with that number, it does not feel like history. It feels like a heartbeat, one that has carried this Hall from a hopeful idea into a living, global community of scholars, practitioners, and champions of lifelong learning.

In 1996, in Charlotte, North Carolina, a small gathering of visionaries inducted the very first class of the International Adult and Continuing Education Hall of Fame. Dr. Thurman White, our founding father, had spent years building toward that moment, driven by a conviction that the men and women who devoted their lives to adult education deserved to be remembered, in perpetuity, for what they gave the world. He understood something simple and profound: that learning, once freed from the boundaries of age and classroom walls, becomes a force for justice, dignity, and possibility. It was in that same spirit that Dr. James Pappas, in a letter written that same pivotal year, invited our Board to bring the Hall home to the University of Oklahoma, where it has been stewarded ever since.

What began with a single class in Charlotte has grown into a Hall of nearly 430 members representing 45 nations. We crossed an ocean in 2006 to induct our European Class at the University of Bamberg, a reminder that the questions our field asks, how do we expand opportunity, how do we serve those the classroom has overlooked, how do we make learning last a lifetime, are not bound by geography. They belong to the world, and increasingly, so does this Hall.

I did not build this legacy, but I have the honor of carrying it forward, and I feel that responsibility every single day. So many hands shaped what we now call home: Dr. White's founding vision, Dr. Pappas's tireless devotion, the scholarship and service of every inductee whose name now rests in our archive, and the quiet, faithful work of colleagues, some no longer with us, who believed this Hall was worth building well. We carry them with us into this anniversary year, not as a closing chapter, but as the ground beneath our feet.

This fall, we write a new page in that story. **Our 30th Induction Ceremony will be held in Chattanooga, Tennessee, appended to the American Association for Adult and Continuing Education (AAACE) Conference**, a partnership that reflects exactly the kind of connection this Hall was built to nurture: bringing our inductees, our members, and the wider field of adult education into the same room, the same conversations, the same sense of shared purpose. I hope you will join us there, whether this is your first induction or your thirtieth, to celebrate an extraordinary new class and to feel, together, the weight and warmth of thirty years.

And even as we celebrate, we are looking forward. Our Board and Strategic Planning Committee are hard at work shaping the Hall's next chapter, examining our governance, our global reach, and the ways we support and engage our members, so that the organization Dr. White envisioned in Oklahoma nearly thirty years ago is ready for the world adult education now serves. Thirty years ago, this Hall was an idea waiting to be built. Today, it is an institution. Tomorrow, it must be a movement, one that our members do not simply belong to, but actively shape.

That is the invitation I extend to each of you this anniversary year: not only to remember where we began, but to help decide where we go next. Nominate a colleague whose work deserves this recognition. Join a committee. Share your voice on our blog. Come to Chattanooga. Every one of these acts of participation is how a thirty-year legacy becomes a fifty-year one.

Recognition honors what has been achieved. Responsibility is what carries it forward. As we mark this milestone together, I am filled with gratitude for every member, every leader, and every friend who has made these thirty years possible, and with genuine excitement for all that is still ahead of us.

With deep appreciation and warm anticipation for all that this anniversary year holds,

Warmest regards,

Belinda Biscoe

**Belinda Biscoe (HoF 2018), Executive Director
International Adult and Continuing Education Hall of Fame**



Board Chair's Welcome -Summer 2026



As I write this in July, the temporary distractions of the FIFA World Cup and other seasonal sporting events will soon fade away, to be replaced, unfortunately, by continuing news of wars, economic disruptions, natural disasters and general foreboding about what the largescale adoption of AI will mean for our individual and collective lives. I'm not a psychologist, but I do worry about the effects of a constant barrage of bad news on our collective mental health and sense of optimism. Moving on from that rather gloomy opening, I am happy to report on some very positive developments, both complete and underway. More details will be shared in this and subsequent newsletters and via email as some of these initiatives take more concrete form.

First, I am very pleased to report that we have a full slate of "officers" and an expanded Board of Directors that better represents the broad and growing geographic distribution of the Hall's membership. Ensuring a more inclusive Hall membership and representation in Hall governance is a priority that requires continuing commitment and affirmative actions. The Hall's website includes a [full list of 2026 Officers and Directors](#).

Second, three very active committees are working hard on initiatives to raise the profile and impact of the Hall and identify a set of priorities to focus our efforts in the next five years. These committees are Communications, chaired by Simone Conceição, Development, chaired by Janet Poley and Strategic Plan Refresh, chaired by Mary Alfred. My thanks to all members of these committees for their thoughtful engagement and commitment to the future of the Hall.

Third, several groups are finalizing activities to promote the Hall's 30th Anniversary — the first class being inducted in 1996. These will be focused on our internal and external communications and the Induction activities to be held on **Tuesday, October 6** in conjunction with the [AAACE Conference in Chattanooga, Tennessee, USA](#). Special registration and hotel rates are available for Hall of Fame members. We hope to have a good turnout of Hall members to participate in the Induction, the Anniversary Celebration, and AAACE conference sessions that will follow.

Finally, several notes of thanks. I want to thank all those Hall members who served on the various 2026 adjudication committees. These include the Nomination Committee, Organization Award Committee and Pappas Scholarship Committee. Thanks, too, must go to those who nominated individuals and organizations, and to students who applied for the scholarship. At its June meeting, the Board received reports and approved the recommendations from each committee.

As always, my thanks to the staff in the home office at the University of Oklahoma who do an amazing job of keeping things running smoothly and informing me, the Executive Committee and Board about things that need attention. I look forward to seeing some of you in Chattanooga in October for the 2026 Induction and 30th Anniversary Celebration.

Sincerely yours,

**Thomas J. (Tom) Sork (HoF 2008),
Chair IACE Hall of Fame Board of Directors**



Shaping the Future of the International Adult and Continuing Education Hall of Fame

The International Adult and Continuing Education Hall of Fame has begun an important strategic planning initiative that will help shape the organization's future while honoring the mission that has guided it for the past three decades.

Since its founding thirty years ago, the Hall of Fame has recognized individuals whose leadership, scholarship, and service have made extraordinary contributions to adult and continuing education around the world. That commitment to recognizing excellence remains the cornerstone of our identity and will continue to define who we are.

At the same time, the Board of Directors recognizes that the field of adult and continuing education continues to evolve. New generations of professionals, changing global needs, and emerging opportunities for collaboration invite us to reflect on how the Hall can build upon its remarkable legacy while increasing its relevance and impact for the future. The strategic planning process provides an opportunity to thoughtfully consider these questions together as an international community.

The Board has appointed a Strategic Planning Committee to facilitate this process. The committee's charge is not to redefine the Hall's mission, but rather to engage members in identifying priorities that will strengthen the organization, preserve its unique legacy, and position it for long-term sustainability. Throughout the process, the committee will be listening carefully to the perspectives of members across the globe.

As part of the committee's discussions, several possible directions for the Hall's future are being explored. These range from maintaining the Hall's traditional honorific role, to expanding its influence through greater engagement with members and the field, to identifying a balanced path that preserves our history while connecting generations of leaders and inspiring future innovation. These directions are propositions and no decisions have been made. The purpose of the strategic planning process is to ask the right questions, gather broad input, and develop a plan that reflects the collective wisdom of our membership.

Soon, you will receive an email invitation to participate in a strategic planning survey. Your feedback will help the committee and Board better understand what members value most about the Hall, where you believe the greatest opportunities lie, and what priorities should guide the organization's work over the next several years. Every member brings a unique perspective shaped by professional experience, geographic region, and commitment to lifelong learning. **Whether you have been part of the Hall for many years or were recently inducted, your voice is important.** We encourage you to take a few minutes to complete the survey and share your ideas.

This strategic planning initiative is more than an organizational exercise—it is an opportunity to ensure that the International Adult and Continuing Education Hall of Fame continues to celebrate excellence while preserving the wisdom of our pioneers, strengthening connections across generations and nations, and serving as a vibrant resource for the global adult and continuing education community for years to come.

Thank you in advance for your participation and your continued commitment to the Hall of Fame. Together, we will shape a strategic vision that honors our distinguished past while preparing the organization for an even stronger future.

Mary V. Alfred, Ph.D.
Chair, Strategic Planning Committee
Professor Emerita
Texas A&M University
College Station, TX, USA





30th Anniversary Hall of Fame Member Invitation

Illuminating 30 Years of Lifelong Learning

As we approach the 30th Anniversary of the International Adult and Continuing Education Hall of Fame, we warmly invite you to join us in celebrating a remarkable milestone—one that belongs to every person who has helped shape this extraordinary international community.

For three decades, the Hall of Fame has honored leaders whose vision, scholarship, service, and unwavering commitment to lifelong learning have transformed individuals, institutions, and societies around the world. Today, our Hall includes more than **400 distinguished members** from countries across the globe, united by a shared dedication to advancing adult and continuing education and expanding opportunities for learning throughout life. This anniversary is more than a celebration of our history. It is a celebration of **your contributions, your leadership, and the collective legacy we have built together.**

The **2026 Induction and Anniversary Celebration** will mark the first 30 years of the Hall's extraordinary journey through special events, commemorative activities, historical reflections, anniversary recognitions, and opportunities to reconnect with colleagues and friends from around the world. Together, we will honor the achievements of our members, celebrate the impact of our shared work, and look toward the future with renewed inspiration. This gathering offers a rare and meaningful opportunity to celebrate the Hall's achievements, reflect upon the journey we have shared, and help illuminate the path ahead. The 30th Anniversary comes only once. We sincerely hope you will make every effort to attend and be part of this historic occasion.

Your presence matters.

The story of the Hall of Fame is ultimately the story of the people who built it, sustained it, and continue to advance its mission. Whether you were inducted many years ago or have only recently joined this distinguished community, you are an essential part of the Hall's continuing legacy. We hope you will join colleagues and friends from around the world as we come together to celebrate three decades of leadership, learning, service, and impact.

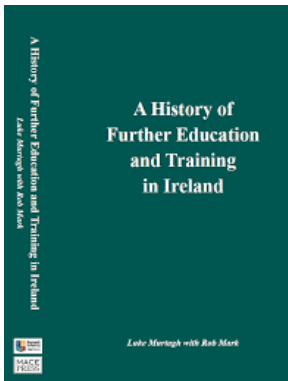
As we commemorate this historic 30th Anniversary, we encourage you to make every effort to be with us. The Hall of Fame's legacy has been built through the dedication, leadership, vision, and generosity of its members. This celebration will be most meaningful when those who have helped shape our history are present to share in this extraordinary moment.

Opportunities to gather as a global community are precious—and a 30th Anniversary occurs only once. Your presence will help us honor the past, strengthen the bonds that connect us today, and inspire the next generation of leaders in adult and continuing education.

Please make your plans now to attend and celebrate with colleagues and friends from around the world as we **illuminate 30 years of leadership, learning, legacy, and impact—and look ahead to the next generation of possibility.** We look forward to celebrating this historic, once-in-a-lifetime milestone with you!

The full schedule and additional information are available on the Hall of Fame website.

New Publications from HoF Members

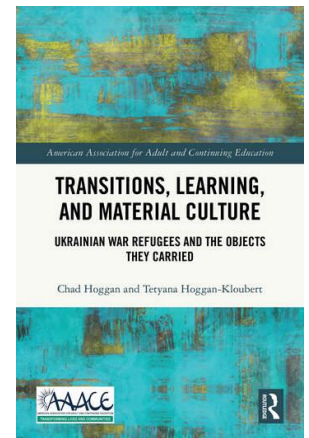


A new book by Luke Murtagh & **Rob Mark (HoF 2025)** tracing the history of further education and training (FET) in Ireland from the early seventeenth century to the present day, was launched at Maynooth University in the presence of the Prime Minister of Ireland and the President of the University. Drawing on extensive archival research, the book explores the development of Ireland's FET sector over three centuries. It traces its origins in eighteenth-century civil society initiatives, including public lectures organised by the Dublin Society, and follows its transformation from a largely part-time, community-based system into a national system increasingly shaped by the state. The book examines how FET evolved in response to Ireland's changing social, political, and economic priorities—from protectionism to a more outward-looking approach following EU membership. It also explores the continuing tension between FET's commitment to social inclusion and its growing focus on labour-market needs. Ultimately, it argues that personal empowerment, community development, and social inclusion must remain central to the vision and purpose of further education. Rob Mark (HoF 2025) was formerly PASCAL Learning Cities Coordinator (2016-2026). The late Luke Murtagh was an Irish educator who made a lifelong contribution to the broad field of education and lifelong learning.



Eamonn Murtagh, Micheál Martin -Prime Minister of Ireland, Eeva Leinonen President of Maynooth University and Rob Mark (HoF 2025)

A new book by **Chad Hoggan (HoF 2025)** and Tetyana Hoggan-Kloubert, titled *Transitions, Learning, and Material Culture: Ukrainian War Refugees and the Objects They Carried*, explores how displacement can shape processes of learning, transition, and personal transformation. Drawing on interviews and photographic data, the book follows the experiences of 21 Ukrainian women who were forced to flee their homes following the 2022 Russian invasion. The authors examine the practical and emotional challenges of rebuilding life after displacement, including language barriers, trauma, employment, family responsibilities, and adaptation to unfamiliar cultures. Central to the book are the personal objects the women carried with them when they fled. These objects become sources of memory, reflection, identity, and learning, connecting the women to home while also embodying experiences of loss, security, and change. By focusing on material culture, the book demonstrates how objects are deeply connected to social and cultural identity and can play an important role in processes of transition and transformation. It will be of particular interest to researchers and practitioners in adult and continuing education, transformative learning, migration studies, trauma-informed education, and comparative education, as well as professionals and policymakers working with refugees.



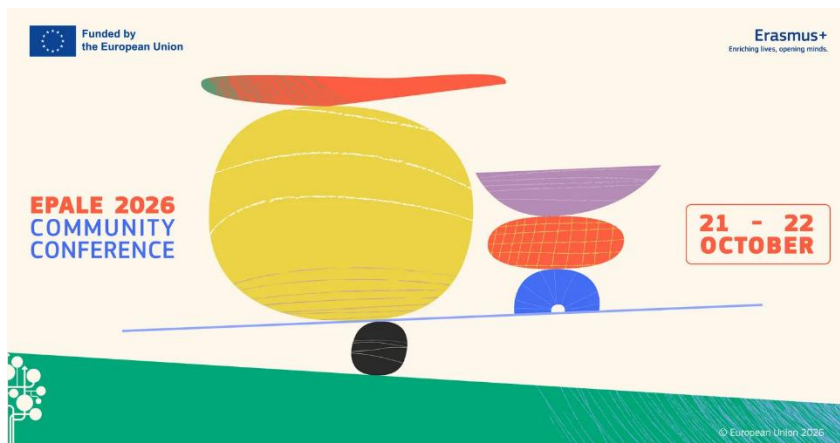
A new book, titled *Adult Education in Changing Times: Learning at the Nexus of Life, Work, and Transitions*, and edited by Michael Bernhard, Stephen Billett, Christiane Hof, Katrin Kraus, **Victoria J. Marsick (HoF 2006)**, and Peter H. Sawchuk, examines adult learning at the intersection of a rapidly changing world of work and society and the lived experiences of individuals navigating these transformations. It explores the social dimensions of adult learning in contemporary life. Drawing on theory, empirical research, and diverse historical, cultural, and social contexts, the book offers new perspectives on adult development across the life course. Using “liquid modernity” as a lens, it challenges traditional understandings of lifelong education and explores how adult learning is shaped by changing social contexts and the evolving demands of work and society. The book is available as an Open Access publication.

Forthcoming Conferences and Other Events (in chronological order)



Celebrating 100 Years of Adult Education A Century of Transformative Impact in Adult Education

The centennial theme celebrates a century of transformative impact in adult education, honoring educators, learners, and communities whose dedication has strengthened the field through war, crisis, social change, and times of uncertainty. It recognizes the joy and lifelong value of learning, the resilience that sustains progress, and the purpose that inspires adults to build better lives and stronger communities. By placing well-being and joy at the heart of adult education, the centennial theme affirms that learning is about far more than skills and qualifications. It is also about human flourishing, personal growth, social connection, and collective renewal. Looking towards the next hundred years, the theme invites us to imagine how adult learning can continue to build bridges across cultures, foster global citizenship, empower individuals and communities, and contribute to a more equitable, hopeful, and interconnected world. For more information about the conference, please visit: <https://www.aaace.org/page/2026-conference>. As part of this landmark centennial celebration, the **30th Induction Ceremony of the International Adult and Continuing Education Hall of Fame (IACE Hall of Fame) will take place**. This special ceremony will honor outstanding individuals whose contributions have made a lasting impact on adult and continuing education. It will provide a unique opportunity to celebrate the achievements, vision, and dedication of leaders who have helped shape the field and to recognize the continuing legacy of adult education across generations.



EPALE Community Conference 2026

EPALE's 2026 Community Conference will take place on **21–22 October 2026 in Brussels**, with online participation also available. Under the theme **"Shaping Europe through Skills: Learning, Quality Jobs and Inclusion,"** the two-day event will bring together adult learning professionals, policymakers, researchers, and community actors. Discussions will explore how lifelong learning can support quality employment, inclusion, skills recognition, mobility,

digitalization, AI, resilience, critical thinking, democratic participation, and active citizenship. The conference will highlight the vital role of adult learning in building more inclusive, resilient, digitally capable, and future-ready societies across Europe. Further programme and speaker details will be announced soon at the Electronic Platform for Adult Learning in Europe (visit <https://epale.ec.europa.eu/en>)

INTERNATIONAL TRANSFORMATIVE LEARNING CONFERENCE

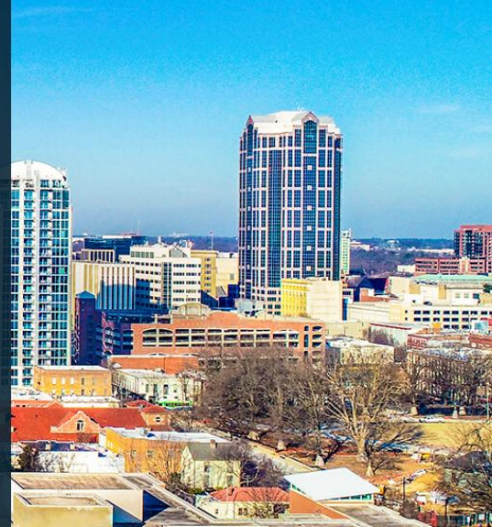
The Art of Co-Creating Change:
Learning, Acting, and Transforming Collectively

North Carolina State University • Raleigh, North Carolina, USA

October 20, 2026 Preconference

October 21-23, 2026 Conference

November 5-6, 2026 Online Conference



The XVI Biennial International Transformative Learning Conference (ITLC) will be held **October 21–23, 2026**, at North Carolina State University in Raleigh, North Carolina, USA. The conference will focus on the transformative power of learning to address collective local and global challenges. Bringing together scholars, educators, counselors, coaches, and learning professionals, ITLC highlights research, theory, and practice in transformative learning. Grounded in co-creation, the event emphasizes collaborative, creative, and relational approaches, showcasing how learning can inspire both personal growth and community-wide change. Participants will explore strategies to harness transformative learning for meaningful social and individual impact. For more information, please visit <https://itlc2026.intertla.org/>



Research Conference of the ESREA Access, Learning Careers and Identities Network
Adult Learning: Future Possibilities and Spaces for Changing Identities and Transformations
November 18–20, 2026 | University of Linköping, Sweden

Adult learning is undergoing profound change in response to social, technological, ecological, economic, and political transformations. Global conflict, migration, digitalization, demographic change, labour-market restructuring, widening inequalities, and the rise of neoliberalism, populism, and the far right are reshaping the conditions in which adults learn, participate, and develop their identities. At the same time, education as a social and public good is increasingly challenged by marketisation, individualization, and competition. This conference invites researchers, educators, practitioners, and policymakers to explore how adult education can create spaces for critical reflection, transformation, and the development of new identities.

HoF Members in Action: Recent Events and Activities



UNIVERSITY OUTREACH
The UNIVERSITY of OKLAHOMA

University Outreach recently held its annual State of Outreach event, bringing together faculty, staff, and leadership to celebrate achievements, recognize contributions, and prepare for the future of work. Held at the NCED Conference Center and Hotel in Norman, the 2026 event focused on the theme “The Human Edge: Evolving with AI.” Developed under the leadership of **Dr. Belinda Biscoe (HoF 2018)**, Senior Associate Vice President for University Outreach, the event explored how AI is transforming the workplace while highlighting the enduring importance of human judgment, creativity, ethical reasoning, communication, and relationships. “The human edge will remain paramount to future success,” said Dr. Biscoe. “AI is transforming work, but human skills define impact.”



The program brought together Outreach professionals from 17 departments for a day of professional development, interactive workshops, and strategic discussion. Sessions focused on critical thinking, ethical judgment, creativity, communication, relational intelligence, resilience, and trust-building. University leaders also shared perspectives on innovation, digital transformation, and preparing the workforce for a rapidly changing future. A highlight was *The Human Edge: Evolving with AI*, an original video presentation produced by Dr. Biscoe and Richard Feinberg, featuring national and international experts

discussing the evolving relationship between human and artificial intelligence. The event also celebrated employees' contributions, recognizing milestones of service ranging from five to thirty years.

Institute of



CIVIC STUDIES
and Learning
for Democracy

Georgia. Organized by **Tetyana Hoggan-Kloubert** and **Chad Hoggan (HoF 2025)**, the Institute convenes an international group of scholars, graduate students, educators, and civic practitioners for an intensive residential



The annual Institute of Civic Studies and Learning for Democracy was held from June 5–15, 2026, in Augsburg, Germany, bringing together participants from the United States, Finland, Egypt, Ukraine, Armenia, Slovenia, Serbia, and

program focused on civic society, democracy, education, and the role of citizens and institutions in shaping democratic life. Over ten days, participants engaged in seminars, workshops, planning sessions, and informal exchange, exploring questions of democratic participation, civic learning, institutional responsibility, and the challenges facing pluralistic societies today. Find More information about the program at icsld.org/education.

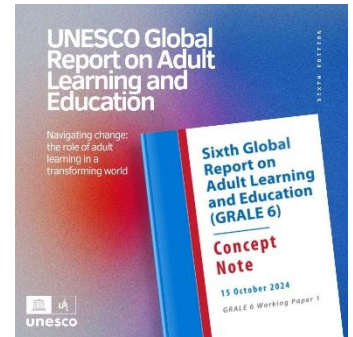


HoF Members in Action: Recent Events and Activities (cont.)



Dr. Simone C. O. Conceição (HOF 2018) and **Dr. Lilian Hill (HOF 2018)** recently traveled to Hamburg, Germany, to participate in the UNESCO Institute for Lifelong Learning (UIL) GRALE 6 Joint Drafting Workshop, joining an international team of scholars and experts contributing to the Sixth Global Report on Adult Learning and Education (GRALE 6).

The Global Report on Adult Learning and Education (GRALE) is UNESCO's flagship publication on adult learning and education. Published periodically, the report monitors global progress in adult learning and education, identifies emerging trends and challenges, and provides evidence to inform policy and practice around the world. As thematic authors, Dr. Conceição and Dr. Hill are leading the development of the chapter on Digitalization and Adult Learning and Education (ALE). Their work examines how digital technologies and artificial intelligence are reshaping adult learning systems while highlighting the importance of equitable access, digital inclusion, lifelong learning opportunities, and institutional capacity to support learners in rapidly changing societies. The two-day workshop brought together chapter authors and the UNESCO UIL team to discuss the analytical framing of each chapter, review emerging findings from the GRALE 6 survey, and strengthen the overall coherence of the report. The collaborative discussions provided valuable opportunities to refine key arguments, identify cross-cutting themes, and ensure that the report reflects diverse regional perspectives and current global developments.



The authors believe that one of the greatest strengths of GRALE is the opportunity to learn from colleagues representing different regions and perspectives. The discussions reinforced that while countries face unique challenges, they also share a common commitment to expanding equitable opportunities for adult learning throughout life.

Participating in GRALE 6 reflects an ongoing commitment to advancing research, policy, and practice in adult learning and education. The report will contribute to international dialogue on lifelong learning and support countries in strengthening adult learning systems to meet the opportunities and challenges of an increasingly digital world.



Reflections from HoF Members

Arne Carlsen (HoF 2017) has launched an interview series featuring members of the European Hall of Fame community. The initiative aims to strengthen the network among Hall of Fame members and foster greater familiarity across borders. Through these conversations, members will have the opportunity to learn more about one another, discover each person's contributions to adult and continuing education, and hear their reflections on their professional journeys and the field as a whole. The series offers a personal and engaging way to connect the members of the HoF community - celebrating its members' achievements while creating space to look back, share experiences and reflect on the future of adult learning and education. **The first interview is with Ekkehard Nussl (HoF 2006). A short excerpt from the beginning of the interview follows below.**



Arne: Ekkehard, you turned 80 years old in June 2026. You look back on more than fifty years of engagement in Adult Education – five years ago you published a book with the title “Keine lange Weile” (“No Tediousness”), collecting several of your articles out of 50 years. And with the message: Adult Education has never been boring. All in all, an active and full work life. You are known to have advanced the academic field of adult education and strengthened it as a discipline. One might see you as a research system-builder. If you would have to summarize: what do you consider to be your biggest achievement?

Ekkehard: That is always a difficult question, the one about the superlative, because the answer depends on the criteria by which one evaluates. The problem lies also in the different meanings of the term achievement, such as performance, success, benefit, or output. If I take several of these criteria together and also consider personal involvement my answer is, however, clear: Vision and realization of the German Institute for Adult Education (DIE), now based in Bonn.

When I was asked to take over the directorship of the "Pädagogische Arbeitsstelle" (PAS) – I acted as director of the second biggest German adult education center in Hamburg at that time – I had the vision to transform this little expert group placed inside one association of adult education (Deutscher Volkshochschulverband, DVV) into a central, overall active and scientifically based institute in Germany, publicly financed (1991). Within only five years I managed to realize this vision together with my colleagues by changing the organizational structure, the working culture, the products and projects, the qualifications of the staff, the administration, the collaborative network with all organizations of adult education in Germany and the acceptance and awareness of the institute. We changed its name to “German Institute for Adult Education” (DIE), declaring the intended role, worked on corporate identity and increased research activities and programs. Finally, I brought the institute as member in the big research organization “Leibniz-Gemeinschaft”, where I became elected as Vice-President for several years. And, not to forget, I internationalized the work of the DIE strongly, within the European Union and international research organizations in the field. And all this was a fight against the DVV and its interest in keeping the institution for its benefit. Research orientation and openness to all adult education were ultimately the key words for my vision of the Institute of Adult Education in Germany. That is exactly what it is today, almost three times as large as it was thirty-five years ago, sought after in all relevant matters of adult education, with profound contributions to science, innovations in practice, and strong international networking. I am sure that without these changes, the institute would not exist anymore. Ultimately this was a management achievement but based on a profound understanding of adult education and its individual and societal significance.

Discover the full interview and read the fascinating conversation on the website of the European Chapter of the International Adult and Continuing Education Hall of Fame at <https://www.hofe.andragogy.net/>.

**Don't just be a reader. Be part of the story.
Your voice helps our blog come alive!!**



Leadership Perspectives Blog – Share Your Insights!

As part of the **International Adult and Continuing Education Hall of Fame's 30th Anniversary** celebration, we invite Hall members to contribute to Leadership Perspectives, the Hall's blog dedicated to sharing ideas, experiences, and reflections on the evolving field of adult and continuing education.

For three decades, Hall members have helped shape adult learning across diverse contexts and regions of the world. The blog provides an opportunity to continue this legacy by highlighting emerging trends, innovative practices, leadership lessons, research insights, and personal reflections that can inform and inspire colleagues throughout our global community.

Whether you wish to reflect on the past, examine current challenges, or explore future directions for adult and continuing education, we encourage you to share your voice. **Blog posts offer a meaningful way to contribute to ongoing dialogue, celebrate the Hall's rich history, and help shape its future.**

We welcome submissions from all inducted members. Join us in commemorating the Hall's 30th Anniversary by contributing your perspective to this growing collection of leadership insights.

Interested in contributing?

Review the blog [guidelines](#) and submit your post for consideration. We look forward to sharing your insights with the global Hall of Fame community.

The Leadership Perspective Blog Team



Support the International Adult and Continuing Education Hall of Fame

Gift(s) to the Hall of Fame

- ☐ I wish my gift to be directed to the Hall of Fame Operating Account #0032117
- ☐ I wish my gift to be directed to the Hall of Fame Endowment Account #0041788
- ☐ I wish my gift to be split between the Hall of Fame Operating and Endowment Accounts
- ☐ I wish to purchase a brass name plate for my mentor on the **Mentor Plaque** for \$200 which will hang in the Hall of Fame.

Mentor's name/address: _____

Inscription (max. 30 characters including spaces): _____

Memorial Gifts

- ☐ I wish to purchase a brass name plate in memory of : _____
for \$200 on the **Memorial Plaque** which will hang in the Hall of Fame. Inscription (max. 30 char. including spaces): _____

- ☐ I wish to purchase a brass name plate for the **Ed Boone Memorial Plaque** for \$200 which will hang in the Hall of Fame. Inscription (max. 30 characters including spaces): _____

- ☐ I wish to purchase space on a larger plate for \$200 that will also list other donors in memory of: _____

Enclosed is/are my tax-deductible gift(s) to the International Adult and Continuing Education Hall of Fame.

Name: _____

Street Address: _____

City: _____

State: _____

Zip: _____

Gift amount(s): _____

Check #: _____

Please make checks payable to: The University of Oklahoma Foundation,
Attn: International Adult and Continuing Education Hall of Fame

Paying by Credit Card: "Please go to this site <https://halloffame.outreach.ou.edu/gifts-and-contributions/> to make a secure credit card gift." If you prefer to call in your donation directly to the Foundation, please call 405-321-1174 between 8:00a.m.- 5:00p.m. (CST) M-F.

To ensure proper identification of donations, be sure to advise Shannon Johansen at 405-325-6362, or by email to shannonjohansen@ou.edu if you are making a donation directly to the OU Foundation.

Gifts of Cash Via Wire Transfer Information: Please call Shannon Johansen at 405-325-6362

Please mail gifts to:

International Adult and Continuing Education Hall of Fame
c/o University Outreach
Attn: Shannon Johansen
The University of Oklahoma
1700 Asp Avenue, Room 111
Norman, Oklahoma 73072-6400

